



Dyslexia Foundation of Memphis

Wow! What a Wonderful Finish to the Spring Semester we had!

Business Name

Just a quick report on the Dyslexia Foundation Awards Program on Saturday April 27 which was the last Saturday of our Spring Semester. It was a fantastic semester for our students. We had 24 students and 30 tutors, supervisors and directors. The students ranged in age from 6 to 17. All these children come to us with a wide range of problems and learning disabilities, mostly Dyslexia, ADHD and low self-esteem.

June 1, 2019

Volume 19, Issue 2

These are very smart children but because of their learning disability, primarily Dyslexia, they do poorly in school. But, with the right kind of teaching, they learn how to learn, they learn how to study and most importantly, they learn they are not dumb. But, instead, they are very smart.

Inside this issue:

This semester was very special because we had so many successful students who did very well. This Award Saturday was even more special than most since one of our students completed the entire program. Let me

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Graduation (Continued on page 4)

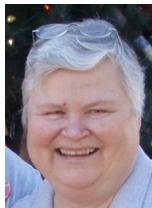
Summer School Info

Our summer school program is probably the most effective semester we offer. The students make more progress during the summer semester than any other, because the classes meet every day Monday thru Friday. Therefore the students don't have that week in between to forget what they learned. We find that the students do very well in summer which makes them better able to do well when they start their regular school in the fall.

We have a new parents' meeting on Tuesday, June 11th, at 7pm at All Saints Episcopal Church, 1508 South White Station Road, Memphis, TN 38117. This meeting will include information about some common problems that our children face daily. It will also give more info on our summer program and have a Q and A session. This meeting is designed to answer ALL your questions

Summer School (Continued on page 4)

Thoughts From the Prez



Well it has happened again, June is here and so the beginning of our Summer Semester is just around the corner. The entire staff is bubbling with excitement. We are excited because all our students did so well during the Spring Semester and we know that they will do even better this summer. Our parents must know it too because our Summer Semester is filling up fast. Summer is a super time to come to the Foundation because classes meet every day Monday through Friday from 8:30 am to 3:30 pm. So, the students really get into the groove and make terrific progress. The tuition is very low and if you can tutor everyday it is a steal at only \$75.00. Even at \$675.00 if you have to hire a tutor it is a bargain because it is about \$5.00 an hour. You can't get a sitter for that. So, for the price of a sitter your child can get a great education. Now, sign up today

Prez (Continued on page 8)

Summer 2019

New Parents Meeting	June 11
Application Deadline	June 13
Tutor Workshop	June 13 & 14
Student's First Day	June 17
July 4th (Holiday)	July 4
Student's Last Day	July 12

Fall 2019

Supervisors Saturday	Aug 24
New Parents Meeting	Sept 5
Application Deadline	Sept 7
Tutor Workshop	Sept 7
Student's First Day	Sept 14
Thanksgiving (Holiday)	Nov 30
Student's Last Day	Dec 7

Spring 2020

Supervisors Saturday	Jan 4
New Parents Meeting	Jan 16
Application Deadline	Jan 18
Tutor Workshop	Jan 18
Student's First Day	Jan 25
Spring Break (Holiday)	March 14
Easter (Holiday)	April 11
Annual Meeting	April 18
Student's Last Day	April 25

We Don't Want To Loose You!



The _____ post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at webmaster@memphisdyslexia.org. In the meantime, you may miss receiving two or three news letters.

Name _____

Address _____

City _____ State _____ Zip _____

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

- Pretzels Chips Popcorn
- Crackers Apples etc.

In individual bags if possible.

We always need toys, games or puzzles which are used for rewards in our store where the students may "shop" to redeem their tokens. We need your help.

Thank You
FOR YOUR HELP

Listed below are the donations that many of you so generously gave during the spring semester to the Foundation. Thanks to all of you for your help. All of the items are appreciated greatly.

Snacks

- Patsy Brotherton
- Terry Alves Hunter
- Peter & Sue Law

Office

- Patsy Brotherton
- Chris Hammond
- Terry Alves Hunter
- Peter & Sue Law

Store & Auction

- | | |
|------------------------------|----------------|
| Patsy Brotherton | Maryln boggan |
| Chris Hammond | CJ Pinner |
| Alex Boggan | Avery Williams |
| Doris & Kirby Allen | Laura Dunavant |
| Lisa & Jo Pennington | |
| Elizabeth & Hailey Wakefield | |

\$\$ Donation \$\$

- | | |
|-------------|-------------|
| Ann Vining | Ann Wolfe |
| Elia Savory | Alex Boggan |

Please Note: We try very hard to make sure we have not left anyone off the list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

Good News From 2 Former Students of the Foundation

Michael & Kelly are twins and two of the Foundation's former students. They started with the foundation when they were in kindergarten and was with the Foundation for 8 years. They traveled from Marion AR to attend both Saturday and Sumer sessions. Now in high school, the girls are doing well.



Michael is 5th in her class of 345 10th graders with a GPS of 4.0. She has 5 pre-AP classes and 1 AP class. She plays Jr. Olympic Volleyball and Varsity

Success (Continued on page 8)

2019 Paid Members

PLEASE NOTE: Owing to the Editor / Publisher being very late getting the Newsletter done and also, mainly because he lost the dues list and ran out of time to recover it the list is very incomplete. For that I am sorry. Please excuse the error and know that we are very grateful to each of you who pay your dues to help support your Foundation. Being LD is often very frustrating and sometimes embarrassing as you go through life. I will try to do better next time. Thank you for your understanding.

Congratulations... You remembered... These *wonderful* people remembered to send us their and they are current paid members! Is your name here or did you forget? No problem you can send a dues check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Barnes, James & Sharon
Bitzer, Art & Brenda
Boggan, Alex & Lindsey
Brotherton, Patsy
Burkett, Lakia
Carson, Cain & Karen
Couch, Jessica
Douglas, Peggy
Ellis, Stephanie
Fitzhugh, Linda
Gillespie, Pam,
Auburn & Ryan
Hammond, Chris
Hickman, Rachael
Hunter, Terry
Kincade, Wenona
Landrum, Paula
Law, Peter & Sue

Lehigh, Patti & Kathleen
Mason, Bridget
May, Brenda
McClanahan, Jennifer
McCloud, Shelby
McKinney King, Rondon
Pennington, Lisa
Pinner, Julie
Rakowsky, Cindy
Rhondon, Reshonda
Savory, Lelia
Shelton, Larry
Steadman, Jim & Andrea
Swagerty, Julia
Tilley, Gillian
Vining, Jim & Ann
Wakefield, Elizabeth
Wakefield, Victoria

Wallach, Troy & Lynlie
Williams, Shamaya
Wolfe, Bob & Ann
Young, Misty

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2019 - 2020 OFFICERS

President - Karen Carson
Vice President - Lisa Pennington
Recording Secretary - Patti Lehigh
Corresponding Secretary - Andrea Steadman
Treasurer - Linda Fitzhugh

Board of Directors

Patsy Brotherton	Ann Wolfe
Pam Gillespie	Chris Hammond
Sue Law	Lisa O'Neal
Fairy Rambarren	Mistie Young
Carolyn Vickers	Elizabeth Wakefield

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Graduates from Books

Graduation (Continued from page 1)



The following students completed a book during the Spring Semester:

	Book A	Book
B		
Loften Boggan	Julia Swagerty	
	Trinity Young	
	Book C	
	Keiryn Barnes	
	Grace Stedman	
Book I — Entire Program		
Auburn Gillespie		

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Summer School (Continued from page 1)

about dyslexia, learning disabilities, and summer school. Even if you are not sure about whether your child is going to attend summer school or not - I think you will find this meeting helpful. Hope you will make your plans now to attend this parent meeting. Remember if you can come and tutor at summer school the cost for your child is ONLY \$75.00 for all 4 weeks. Hope to see you at the meeting and at summer school. Remember, if you do have a question you are welcome to call me at 901-236-7566 or 901-671-7399. See you soon.

Karen Carson, Program Director

tell you about this special young lady, Auburn Gillespie.

In 2008 a very bright dyslexic girl started regular school. Her family was full of hope for this bright young girl to do well. But instead, she struggled in reading, spelling, and writing. Her parents looked around for help and by God's good grace, found our Dyslexia Foundation. After a few months at the Foundation they began to see Auburn's ability to learn in all subjects improve. Her self-esteem increased, her ability to think and learn independently grew. Her attitude, "I can do this" also grew. Her grades went from B's and C's to A's and high B's. After a few years her A's were rewarded with placement into honors classes. And, although she was doing great in school, she stayed in the Foundation working her way through our curriculum each Saturday and during the month-long program each summer for 8 years. In 2018, she was inducted into the National Honor Society, the National Mathematics Honor Society, and all her classes were Honors classes. This summer she has been invited to attend a National Student Leadership Conference at Northwestern University in Chicago.

I am pleased to report that during her 8 years at the Dyslexia Foundation she completed all 9 books of our program and I had the honor to present Auburn with a Certificate of Graduation from our program. In the fall she plans to return to the Foundation to tutor our students.

Karen Carson - The director

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Here are a couple of ways to help donate to the Foundation without costing you any extra money. All it takes is a few minutes of your time to setup and then remember to use them. The Foundation received over \$500.00 last year from these organizations with only a few members participating. Think what could happen if each member participated...Especially with Christmas just around the corner. What better ways can you think of to help your child and the Foundation at the same time and not cost you anything. A win, win for everyone.



You shop. Amazon gives.

If you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. Click on or copy the link <http://smile.amazon.com/ch/23-7420143> in your web browser and it will automatically take you to the Amazon Smiles site for you to set your Amazon account up to benefit the Dyslexia Foundation.

You can shop till you drop and help the Foundation at the same time; plus the added bonus is it cost you nothing extra. Bookmark the link <http://smile.amazon.com/ch/23-7420143> and support us every time you shop. Our last check from Amazon was for \$227.50. Think what it could be if each of you used <http://smile.amazon.com> each time you use Amazon to shop.



For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? This year, the check will be a little over \$200.00. Just think how much we could raise if everyone started using www.GoodSearch.com on a regular basis.

[GoodSearch.com](http://www.GoodSearch.com) is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would Google or any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, eBay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

NOW THIS IS A TEACHER!

While editing the newsletter over Memorial weekend I came across this article on the web. I did a little research and found this is a true story.

Please read and remember all the veterans who have served and are currently serving to allow us the freedoms, including education, we enjoy and often take for granted as something that is owed us; not something that many gave their lives to give to us.

In September of 2005, on the first day of school, Martha Cothren, a History teacher at Robinson High School in Little Rock, did something not to be forgotten. On the first day of school, with the permission of the school superintendent, the principal and the building supervisor, she removed all of the desks in her classroom.

When the first period kids entered the room, they discovered that there were no desks.

'Ms. Cothren, where are our desks?'

She replied, 'You can't have a desk until you tell me how you earn the right to sit at a desk.'

They thought, 'Well, maybe it's our grades!' 'No,' she said. 'Maybe it's our behavior.' She told them, 'No, it's not even your behavior.'

And so, they came and went, the first period, second period, third period. Still no desks in the classroom. Kids called their parents to tell them what was happening and by early afternoon television news crews had started gathering at the school to report about this crazy teacher who had taken all the desks out of her room.

The final period of the day came and as the puzzled students found seats on the floor of the desk-less classroom. Martha Cothren said, 'Throughout the day, no one has been able to tell me just what he or she has done to earn the right to sit at the desks that are ordinarily found in this classroom. Now I am going to tell you.'

At this point, Martha Cothren went over to the door of her classroom and opened it. Twenty-seven (27) U.S. Veterans, all in uniform, walked into that classroom, each one carrying a school desk. The Vets began placing the school desks in rows, and then they would walk over and stand alongside the wall. By the time the last soldier had set the final desk in place those kids started to understand, perhaps for the first time in their lives, just how the right to sit at those desks had been earned.

Martha said, 'You didn't earn the right to sit at these desks. These heroes did it for you. They placed the desks here for you. They went halfway around the world, giving up their education and interrupting their careers and families so you could have the freedom you have. Now, it's up to you to sit in them. It is your responsibility to learn, to be good students, to be good citizens. They paid the price so that you could have the freedom to get an education. Don't ever forget it.'

By the way, this is a true story. And this teacher was awarded the Veterans of Foreign Wars Teacher of the Year for the State of Arkansas in 2006. She is the daughter of a WWII POW.

Let us always remember the men and women of our military and the rights they have won for us.

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Hard Work Pays Off



Victoria Wakefield, a former student at the Dyslexia Foundation of Memphis, found the program to be rewarding and life changing. As a child, Victoria learned that academic success would be a matter of hard work and diligence. She relied on teachers and after school programs to provide her with homework support. While working with Mrs. Carson and the dedicated tutors at the Dyslexia Foundation of Memphis, she discovered techniques to improve fluency through a non-traditional learning program.

The Dyslexia Foundation of Memphis provided a one on one mentorship program specializing in the development of language and learning skills. Her transformation as a student was attributed to her ability to see and process things differently. Reading and other skills were difficult to acquire, but not a barrier to success. The program not only taught her the valuable learning techniques, but also gave her the self-confidence to pursue her passion as an Early Childhood educator. With the support of her sisters, family, and friends, Victoria will continue to achieve academic success and help raise awareness about dyslexia in the community. db
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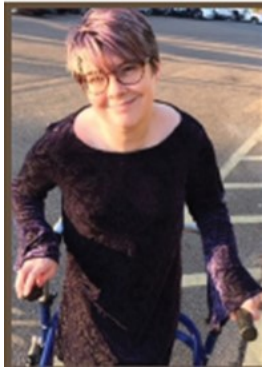
A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2019 semester! Thanks for your dedication to the Foundation.

Loftin Boggan
Ava Hammond

Lakia Burkett
Joseph Mason

Kathleen Lehigh: a Ninja Librarian's Quest for a Career

by Patti Lehigh, TN Partners in Policymaking™ Leadership Institute graduate and Kathleen's mom



Kathleen Lehigh of Cordova, Tennessee has the super powers of cerebral palsy and dyslexia. She graduated from Concord Academy High School in Memphis. Her goal was always to be a librarian (secretly a Ninja Librarian), and she knew that her main objective was to get a Library and Information Science (LIS) Degree from the University of Southern Mississippi (USM).

Kathleen completed her basic classes at a community college in Memphis. At the same time she interned as a librarian at the Catholic Diocese of Memphis Library and competed for the Mid-South Adaptive Sports and Recreation Group to represent Tennessee at regional levels in track and field.

Kathleen started her core undergraduate classes online with USM's LIS Department. At the same time she worked internships for the Memphis Public Library and Information Center (MPLIC) in the Archive Department and then at the Help Desk. For Kathleen's last year of undergraduate school she moved to the USM campus in Hattiesburg, MS.

The whole time she never wavered from her mission - just like a Ninja!

Kathleen used her walker and her scooter for access around campus. She interviewed and hired a Personal Care Assistant (PCA). She made friends and introduced people to her different abilities. The campus police provided her rides to class during rainstorms so she wouldn't ruin her scooter. She involved her instructors and friends in meeting her accommodation needs. The Office of Disabilities and Accommodations and the Office of Housing and Residency at USM were phenomenal in their service. Kathleen realized she was responsible for asking for help and being specific about what was needed - if she was going to succeed.

She completed her BA in Library and Information Science with Highest Honors in Fall 2014, and after consulting with interested representatives of the Federal Bureau of Investigation, she knew, in order to reach her dreams, she had to work a bit more. Kathleen started the Master's program Spring 2015.

Kathleen learned that balance is key. She worked her life around church, school, exercise and her mental health. Kathleen knows that when she is so busy with life and her "super powers," asking for help with anxiety and depression is one of the most important things to do! She utilized the campus fitness center because exercise also helped her mental health. She developed a routine including yoga, modified ballet and working with a personal trainer.

Kathleen completed her Master's Degree in Library and Information Science and a Certificate in Special Collections and Archives in May 2018.

Kathleen is actively seeking a position that matches her skills, her interests and her Ninja attitude. She is also trying to complete a yoga teaching certificate, as a back-up plan or to supplement her library work. She wishes to remain in the South, but if the FBI needs her, she might see what she can do to accommodate them!



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Prez (Continued from page 1)

and avoid the rush.

There are so many people I would like to congratulate and thank for all they did during this semester. I would like to congratulate the 6 students who completed books this semester and a special GREAT JOB! goes to Auburn Gillespie who completed the entire program. We also had 6 students who had perfect attendance. And, there were a bunch of lovely people who donated much needed items to the school and to our silent auction. Check out the list of names listed throughout the newsletter.

The annual Meeting or as we like to call it Our Spring Fling was extra special this year since we celebrated 50 years of serving students and their families. In all, we raised over \$4,000.00 was raised. This was our best auction in years due to the efforts of many people. I am always leery of naming individuals for fear of leaving someone out, but I would like to mention a few people who went above and beyond the call of duty, many who are no longer active in the program. Lisa and Jo Pennington both of whom are no longer active in the day to day program but always show up on the night of the Spring Fling to help with ticket taking, bring food, donate items and help with all the work required getting everything setup. The O'Neal and Vickers families again are no longer in the day to day but are always a big help on our Spring Fling night as well as serving on our board of Directors. It is always good to hear how well our students are doing in Arkansas.

We would like to especially thank Alex Boggan, a new comer to our group; a dad of a relatively new student. This man is truly an eager beaver with personal contacts all over Memphis. He has brought fresh ideas and enthusiasm to our foundation. He was instrumental in getting many of the items for the auction and did a fund raiser at his company raising donations for the foundation.

Thanks to everyone who work so hard on a day to day basis to make our foundation work. The tutors who show up every day, the students who work so hard, the supervisors who are the backbone of our program and even the directors. But, especially the parents who trust us to make the program work for their child. There is a proverb that says it takes a village to raise a child. All of us are a part of that village that makes this program work. Thanks to all for all each of you do throughout the year to support the Dyslexia Foundation.

The Prez,

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(Continued from page 2)

Volleyball.

Kelcy started out terrified of school hiding under her desk because she was afraid of the words on the page. She now wants to join the National Honor Society. She has had serious health problems all her life, often only able to attend school a few days each week. Yet, she ranks 67th in her class. She is taking pre-AP classes in Algebra and Biology. Her grandmother helps her at home since her health often keeps her out of school.

Next year, in the 11th grade Michael will have pre-AP classes & 2 college classes and Kelcy will be taking pre-AP Calculus, Anatomy and Physiology. Their mother, Lisa, says this helps prove Saturday School works. "It takes patience and consistency. Our girls would not be the success they are today without Saturday School. Michael makes all A's and Kelcy makes A's and B's. Stay with the program and it will stay with you! It does work!" Their mother knows from her own childhood because she also attended Saturday School and is now a very successful realtor in Arkansas. She is in the top 10% of realtors in the state.

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The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday, June 17, 2019, to Friday, July 12, 2019, at **All Saints' Episcopal Church**, 1508 S. White Station Rd. Memphis, TN 38117.

Workshops, which are **mandatory** for all personnel, will be held on June 13 & 14, 2018, from 8:30 a.m. to 2:00 p.m. at All Saints Episcopal Church BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 4 week period, exceptions can be made by speaking with a Director..

The following policies must be understood by all who apply to the program as tutors or students:

1. Students who have been recommended for the program as well as those who are having trouble in school are welcome. Please contact a Director if you have questions about being accepted. **Exceptions can be made.** We will try to help anyone with a reading or math problem.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor: math or language. New parent-tutors apply only for language. The following areas require tutors:

1. Language
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$600.00 per student plus a \$75.00 Registration fee per student. The entire amount is due with the application before June 13, 2019. It cannot be refunded. Remember if you tutor, the tuition is waved and the cost for summer is only the \$75.00 registration fee. Parents who are planning to tutor must fill out a tutor application and return it by June 13, 2019. Everyone needs to pay dues each year.

All applications must be returned before June 13, 2019. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made before the deadline. An exception will be made for new families who were tested during the Spring 2019 semester.

If you have any additional questions, please contact the director before the application deadline or as soon as possible.

SEND APPLICATIONS TO:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson, Director
901 337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of All Saints' during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____
Completing current school year

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____.

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition is waved for a total of \$75.00 + Dues

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$600.00, for a total of \$675.00 + Dues

Dues \$20.00 Yearly

Fees are not refundable

Signature of Parent and/or Guardian _____ Date: _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form

To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
	Total Due			

To If you order 3 or more items, they are \$10.00 each view
 any of the items, please check our website, www.memphisdyslexia.org
THANK YOU FOR YOUR SUPPORT

